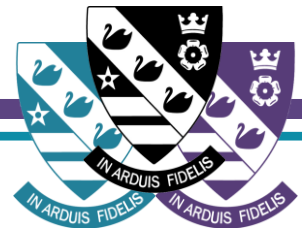


SELBY HIGH SCHOOL



A Specialist School for the Arts and Science

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30th September 2026

Dear parents / carers / guardians of year 7 students,

Year 7 - Introduction to Reading Plus

For homework in English, Year 7 students will use the Reading Plus platform with the first homework set on **Monday 5th October** due for **Sunday 11th October**.

The aims of Reading Plus are:

- To give students regular reading practice of medium length texts which they have selected themselves to foster enthusiasm, whilst also encouraging them to read a range of texts.
- To motivate students to read regularly and widely through a range of challenges and awards within the programme, and rewards and prizes for achievements from the school.
- To develop vocabulary, fluency (speed) and comprehension skills that will make reading and therefore progress across all school subjects.
- To read texts from which they can learn, benefiting all school subjects.

Students will also need to have a reading book with them at all times, either from home, or issued from our fantastic Learning Resource Centre (library), and should be encouraged to maintain a good private reading habit.

As well as these benefits for your child, the programme allows English teachers and other staff to know in real time what the reading strengths and areas of difficulty are for all students. This will allow us to add additional challenges for strong readers, and help those who find reading harder by adapting lessons and, when needed, providing additional reading support for those who are struggling.

Students have completed an Insight Assessment during the first weeks of term which sets the level of their reading on this platform. Most students will be set **5 reading lessons and 1 vocabulary lesson per week**.

They will have one PD session per fortnight and around 20 minutes in their fortnightly library hub lesson to work on these lessons. The rest of these need to be **completed independently, either in school homework clubs, or at home**. To succeed, we strongly recommend that **students complete 1-2 lessons maximum a day across the week**; students who rush to complete a lot of lessons just before the Sunday deadline tend to gain low quiz scores which greatly affects their progress.



Students who are not engaging sufficiently with their home learning will be issued sanctions, including additional sessions after school, to ensure they meet the set expectations, so please support and emphasise the importance of completing these lessons to your child.

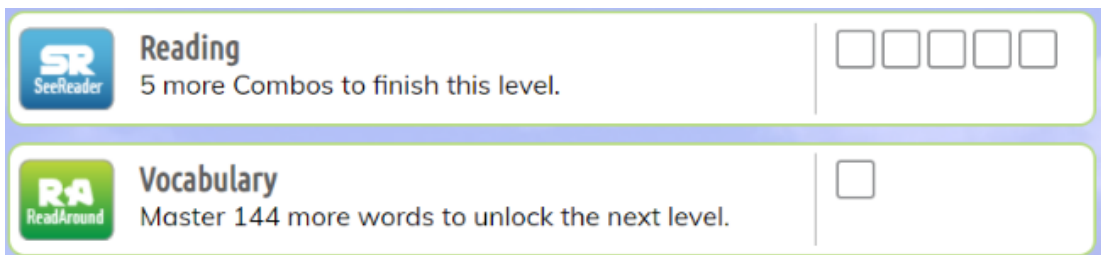
Also, **if your son or daughter is unable to complete their set lessons due to illness, technical issues or any other circumstances**, it would be really helpful if you could **email their English teacher** so that we can exempt your child from sanctions during that week.

Students have been issued with a sticker in their planner with login details, but for your reference, these instructions are below.

- 1) Go to the website: <https://login.readingplus.com/>
- 2) Click 'I am a student'
- 3) Enter the site code 'RPSelbyHig'
- 4) Enter their username – usually SH-, then their first name followed by initial of surname
e.g. John Smith = SH-johns
- 5) Enter the password 'qwerty'

Students then select the topics and texts they want to read about for that week's lessons.

Later in the term I will send information about how you can use reading plus to support your student, and give more details of awards and rewards within and outside the programme, but for now I'll just mention that **to check work done each week, simply look on your child's home screen for reading plus at this section.**



Boxes that are coloured indicate a lesson has completed; **green indicates a pass score of over 80%**, yellow indicates a score slightly below this, red indicates a score well below this. **One important feature of the program which students should use to maximise their scores is the re-read function**, which allows students to reread a small paragraph of the text again to find the correct answer to the question.

To make progress to higher level libraries, students need to gain pass scores on consecutive lessons, so please speak to your child to make sure they understand that they must focus and try their best to do this with their lessons.

Whilst we would like the majority of students to complete the 6 set lessons a week, we understand that this is unrealistic for some students, so we will also reduce the number of weekly lessons for students who have specific additional needs or who are trying hard but still struggling to complete this amount. We will also offer sessions within school time to support students who are completing lessons, but struggling to pass the quizzes.

Hopefully that is clear, but if you have any questions, please email me or Miss Sewell at bp@selbyhigh.co.uk or ise@selbyhigh.co.uk.

Thank you for your support with this.

Ben Patchesa
Literacy Lead and CAL Media Studies

Isobel Sewell
Reading Champion